PolyU Institutional Learning Outcomes Assessment Plan 2012-15

	Professional competence	Other desired graduate attributes of PolyU					Remarks
		Critical thinker	Effective communicator	Innovative problem solver	Lifelong learner	Ethical leader	
Direct assessments							
1. Assessment via P-LOAP							
• Via course embedded assessment in DSR	●	●		●	●		Implemented by respective programme teams, reported in PLOA Report to be included in the Dept Annual QA Report (with improvement plan/actions), to be submitted to Faculty Dean/School Board Chairs for monitoring and review
• Via assessment of Capstone Project	●	●	●	●	●		
• Via assessment of students' performance in WIE			●				
• Via assessment of DSR language subjects	●		●				
2. Assessment of GUR outcomes							
• Via course embedded assessment in CAR subjects [New]		●	● [For subjects with W Requirements]				Implemented/assessed by the subject teachers concerned, reported to CoGUR for monitoring and review
• Via course embedded assessment in LCR subjects [New]			●				
• Via course embedded assessment in L&IPD subjects [New]					●	●	
• Via course embedded assessment in S-L subjects [New]		●		●		●	
3. Other direct assessment measures/activities							
• IELTS results of graduating students			●				Required by UGC, collected by AS & reported to CoGUR for monitoring and review
• Collegiate Learning Assessment (developed by CAE, USA)		●	●	●			Conducted biennially for international benchmarking purposes on a stratified sample basis, coordinated by VPAD Office and reported to CoGUR for monitoring and review
Total	3	4+1	6+1	3+1	3	2	

	Professional competence	Critical thinker	Effective communicator	Innovative problem solver	Lifelong learner	Ethical leader	Remarks
Indirect assessments via institutional surveys*							
1. **Graduate employment survey**							Conducted by SAO, on employment of graduates of all FT taught programmes (HD, Ug and TPg) irrespective of sources of funding [focusing on employment data only]
2. **SAARD**		●	●	●	●	●	Conducted by SAO, for promoting students' personal development as well as for estimating the 'value-added' change in students' attainment of the intended outcomes
3. **Revised Alumni survey**	●	●	●	●	●	●	Conducted by EDC, in collaboration with departments, on alumni's perception of attainment of institutional as well as programme learning outcomes (can be extended to track graduates' employment and career growth over time)
4. **Employer survey by EMB/EDB ***	●		●	●		●	Conducted (triennially) by EMB/EDB and reported to UGC and institutions concerned
5. **Survey of Students' First year Experience at PolyU** [New]							A new survey to be developed, focusing on students' First Year Experience at PolyU, including academic advising
6. **Student exit survey** [New]	●	●	●	●	●	●	A new survey of graduating students to be developed, for collecting data on three major aspects: SAARD, student engagement, and total learning experience at PolyU

* To be coordinated by the VP(AD) Office, results to be collated and reported annually to QAC(AD) and LTC for review and improvement purposes

** Departments and programmes are strongly advised to collect employer feedback on their programmes and graduates via survey or interviews for the purpose of Programme LOAP

[Revised 1 March 2012]